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**Category:** Undergraduate Research, Scholarship, and Creative Activity

**Panel Title:** Using the Research Skills Development Framework to Deepen Connections between Research and Pedagogy

Faced with increasing demands to produce research and provide students with applied learning experiences, teacher-scholars are frequently implored to integrate scholarship into our classroom practices. Yet, discussions surrounding the processes of implementing research into pedagogical practices are rare. For instance, what are the foundational skills students need to conduct research across multiple disciplines? How are research skills and experiences staged, scaffolded, and assessed across the course of an assignment, a course, or a program? We argue the Research Skills Development (RSD) Framework, developed by Dr. John Willison of the University of Adelaide, offers a promising approach for introducing students to the research process and building competencies for conducting scholarship.

The members of this roundtable discussion panel are participants in the University of Wisconsin-Stout’s RSD Community of Practice (CoP). CoP members have engaged in learning and applying the RSD framework to their own courses and programs. Members will briefly discuss their individual projects before opening up a collaborative dialogue surrounding best practices for using the framework to integrate research experiences and skills into the classroom.