Read Me A Story!
The Best New Books for Children

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libguides.uwstout.edu/kidsbooks

Books Discussed Today:

*Flora and the Flamingo* Written and illustrated by Molly Idle. Ages 2-5

*Alphablock* Written by Christopher Franceschelli, illustrated by Peskimo. Ages 1-4

*Diggers Go* Written and illustrated by Steve Light. Ages 1-4

*Again!* Written and illustrated by Emily Gravett. Ages 2-5

*Secret Pizza Party* Written by Adam Rubin, illustrated by Daniel Salmieri. Ages 3-6

*Spike: Ugliest Dog in the Universe* Written and illustrated by Debra Frasier. Ages 4-8

*Tap the Magic Tree* Written and illustrated by Christie Matheson. Ages 1-6

*The Day the Crayons Quit* Written by Drew Daywalt, illustrated by Oliver Jeffers. Ages 4-7

*Found* Written and illustrated by Salina Yoon. Ages 2-6

*Open Very Carefully* Written by Nick Bromley, illustrated by Nicola O’Byrne. Ages 4-8
Tips for sharing books with young children

Infants:

- Board books, cloth books, books with textures
- Read and talk to them often so they hear the sound of your voice, understand the nuances of communication
- You do not have to read a whole story. A few minutes, a few times a day is much better than the child growing frustrated
- Look for books with bright colors, simple designs, shapes, or pictures
- Older infants love pictures of babies, familiar objects such as bottles or toys, photo albums of family or caregivers and classmates

Toddlers:

- Books are toys! Look for sturdy books they can play and practice with
- Will start to help you turn the pages
- Incorporate stories and books as part of their routine.
- Will interact with books – ask them to point to familiar objects
- Books about doing things- Goodnight books, books about saying hello/goodbye, sharing, playing
- Will enjoy books with funny sounds, animal noises, counting, size, shapes, alphabet, colors

Preschool/Early Elementary

- Will enjoy short story times in group settings, with finger plays, action rhymes, etc.
- Rhymes, books that have repeating stanzas
- Will be able to appreciate story/plot
- Will start to “read” books with you – may pick out familiar words, or read you a book by looking at the pictures

“Early literacy skills are essential to literacy development and should be the focus of early language and literacy programs. By focusing on the importance of the first years of life, we give new meaning to the interactions young children have with books and stories. Looking at early literacy development as a dynamic developmental process, we can see the connection (and meaning) between an infant mouthing a book, the book handling behavior of a two year old, and the page turning of a five year old. We can see that the first three years of exploring and playing with books, singing nursery rhymes, listening to stories, recognizing words, and scribbling are truly the building blocks for language and literacy development.”

~ From “Early Literacy” zerotothree.org/BrainWonders

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